

3 – Point Questions



A “Serious” Problem

One day, a group of children were sitting by a lake. They wanted to have some fun. They took off their shoes and put their feet in the water. They splashed around a little. After a while, they got bored. Just then an old man walked by. One of the children said, “Let’s have some fun with him!” They all laughed and planned to play a trick on him.

The children called to the man, “Please, come here. We have a big problem.” The old man walked over to the children. He looked worried and he wanted to help the children. “What is it?” he asked. “Our feet are tangled. We cannot tell whose feet belong to who!” The children giggled and winked at each other.

The old man was wise but also kind. He understood that the children were not serious. He did not get angry or scold the children. Instead, he played along. He said, “That sounds like a serious problem, but I think I can help.”

The old man found a long stick. Then he came back to the lake and tickled the children’s feet with it. Each child whose feet he tickled would start laughing loudly. The child would laugh so hard that he would roll out of the water. One after another, the children and their feet rolled out of the lake.

“There, I have solved your problem!” said the wise man.

1. Where were the children doing?

- A) walking in a park B) sitting by a lake C) studying at school
D) playing at home E) sitting on the beach

2. Who did the children decide to play a trick on?

- A) their friends
- B) a girl
- C) an old man
- D) a boy
- E) nobody

3. What did the children tell to the old man?

- A) that they couldn't swim
- B) that they were bored
- C) that they were lost
- D) that their hands were tangled
- E) that their feet were tangled

4. Why did the children call the old man?

- A) Because they had a serious problem and needed help.
- B) They wanted to see how wise the man was.
- C) They wanted to have some fun.
- D) They wanted to make the old man angry.
- E) They felt lonely without parents.

5. The old man

- A) pretended that he believed the children
- B) was kind but not very wise
- C) scolded the children
- D) understood that there was a serious problem
- E) wanted to take children home

6. Why did the old man bring a long stick?

- A) to teach children to swim
- B) to beat the children with it
- C) to play cricket
- D) to tingle their feet under the water
- E) to show magic tricks

7. Find the odd one out:

- A) a child
- B) a girl
- C) a boy
- D) a lake
- E) an old man



8. Put the sentences in the correct order:

1. The old mad tickled the children's feet with a stick.
2. The children wanted to play a trick.
3. The children put their feet into water.

A) 2, 1, 3.

B) 3, 2, 1.

C) 1, 2, 3.

D) 2, 3, 1.

E) 3, 1, 2.

4 – Point Questions



A Haircut

When I went to school today, I saw that my friend Ruth had a new haircut. It looked very nice.

After I got home, I asked my mom for a haircut, and I told her exactly how I wanted it. I asked her, very politely, "Could you please do it today?"

Unfortunately, she was busy. She told me that it takes a long time to cut hair. "First, you have to take shower so that your hair is wet. Then, you have to brush it out really well," she said. My face dropped as my mom continued. "Finally, when you cut, you have to use special scissors, and cut very gently so that everything is even ." Her voice trailed off.

"You need to be very careful and get it just right. If you make a mistake, you can't glue the hair back on," she said, laughing. I didn't think it was very funny.

20th INTERNATIONAL KANGAROO LINGUISTIC CONTEST 2023

Ecolier Level (Class 3 & 4)

Time Allowed: 60 minutes

“Maybe I can cut it for you on the weekend,” she told me.

I went back to my room and looked at my hair in the mirror. It was way too long, and I didn’t want to go back to school looking like this.

I thought about what Mom told me. She said to take a bath first, but I already took one this morning. Then she said to brush my hair, so I gave it a quick brush. Mom said to use special scissors. I got my school scissors out of my desk. If they could cut paper, they could cut hair!

I looked in the mirror again and paused. Mom’s comment that “you can’t glue it back on again” made me worry a little. I decided to cut off just a little hair.

Snip. Snip. Snip. I watched some hair float to the floor. I looked in the mirror, and one side was shorter than the other.

Snip. Snip. Snip. I looked again, but now the other side was shorter!

Snip. Snip. Snip. It was still wrong.

Snip. Snip. Snip. I kept trying to fix things, but the more I cut, the more lopsided and crooked my hair became. I started to cry.

Mom walked in. She looked at my new haircut. She shook her head and didn’t say anything. I don’t like it when she doesn’t say anything.

“Are you angry because it looks bad?” I asked.

“No, I’m disappointed because you were not patient. I am disappointed that you did not wait for me,” she replied.

I went into the bathroom and took a bath. My mom brushed my hair out, then clipped gently with her special scissors. It wasn’t perfect, but it was much better. My mom smiled as she combed my hair one last time.

“All good things come to those who wait,” she said.

9. Why did the girl want to cut her hair?

- A) She wanted to learn how to do a haircut.
- B) Her best friend got a new haircut that she liked.
- C) She didn’t want hair anymore.
- D) She wanted to annoy her mom.
- E) She has got new scissors and wanted to check them.

10. Why did the girl's mom ask her to wait?

- A) She did not want to cut her daughter's hair.
- B) She was not in the mood.
- C) She was busy.
- D) She wanted her daughter to cut her own hair.
- E) She didn't want to change her daughter's hairstyle.

11. Put in correct order the steps for a good haircut.

1. Cut hair with special scissors.
2. Brush hair very well.
3. Take bath to make hair wet.

- A) 2, 3, 1.
- B) 1, 3, 2.
- C) 1, 2, 3.
- D) 3, 1, 2.
- E) 3, 2, 1.

12. Why did the girl cut her hair herself?

- A) She didn't want to go to school with the old hairstyle.
- B) She thought she could do it better than her Mom.
- C) She didn't have time to go to a hairdresser.
- D) Her Mom told her to do so.
- E) Because her best friend also did it herself.

13. What is the opposite of *polite*?

- A) angry
- B) gentle
- C) rude
- D) soft
- E) sad

14. Choose the correct sentence:

- A) The girl wanted to make her hair longer.
- B) Her best friend's hair was not nice.
- C) The result was beautiful when the girl cut her own hair.
- D) Mom was disappointed that her daughter cut her own hair.
- E) Mom couldn't fix her daughter's hair.

15. Find the odd one out:

- A) scissors
- B) best friend
- C) brush
- D) hair
- E) mirror

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16. What lesson did the girl learn at the end of the story?

- A) Always say truth.
- B) Be kind to others.
- C) Be respectful toward your parents.
- D) Be patient.
- E) Do not cut your own hair.

5 – Point Questions



A Very Special Day

Olivia and her family spent a great time at the school fair. There were lot of games, attractions and competitions.

The fair had prizes, and Olivia won the best prize. She got to be the principal for a day!

On Monday morning, Olivia's principal let her sit in the principal's chair at her big desk. Olivia spun around on the chair. This was fun already.

Next, she made her first announcement. All students could chew gum in class!

Olivia walked around the school. She stopped in to play with the kindergarten students. She listened to a story with the Grade 1 class. There were kids in the gym playing volleyball, so she joined their game. The morning flew by!

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When it was time for break, Olivia made her next big announcement. She told everyone that break would be an extra ten minutes! She could hear all the kids cheering.

In the afternoon, Olivia played on the principal's computer. She learned how to use the photocopier. She sat at the big desk and drew pictures.

At the end of the day, Olivia made her last announcement. She was sure this one would make all the kids happy.

"Attention, students! This is your principal, Olivia. I am happy to tell you that there will be no homework for anyone today!"

Cheering and laughter came from the classrooms. Being the principal was so much fun!

17. **Olivia won a prize at the**

- A) volleyball game B) park C) school fair
D) sports competition E) chess game

18. **What was the best prize?**

- A) an award from the principal
B) a chewing gum
C) a spinning chair
D) a day without a homework
E) to be the principal for a day

19. **Olivia learned how to use**

- A) a spinning chair B) a photocopier C) the scissors
D) a big desk E) a phone

20. **What game did Olivia play in the gym?**

- A) volleyball B) basketball C) soccer
D) cricket E) football

21. What was Olivia's second announcement?

- A) All the children can chew gum
- B) All the children can go home
- C) The break will be longer than usually
- D) There will not be homework
- E) Children can play games in a gym

22. What was Olivia's third announcement?

- A) All the children can chew gum
- B) All the children can go home
- C) The break will be longer than usually
- D) There will not be homework
- E) Children can play games in a gym

23. Find the odd one out:

- | | | |
|----------------|----------------|-------------------|
| A) principal | B) photocopier | C) spinning chair |
| D) chewing gum | E) gym | |

24. Put the events from the story in order.

1. Olivia played with the kindergarten students.
2. Olivia participated in a school fair.
3. Olivia told everyone there would be no homework.
4. Olivia sat in the principal's chair.

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|---------------|---------------|---------------|
| A) 2, 1, 4, 3 | B) 4, 2, 1, 3 | C) 2, 1, 4, 3 |
| D) 2, 4, 1, 3 | E) 3, 1, 4, 2 | |

